

### Data Collection: Will Follow Directions in the Classroom

Please put a + if student follows a direction with the rest of the class and a 0 if student does not. If the student did not follow direction, but asked for help, circle "yes" on ask for help. Do not record this as a "prompt."

If student does not follow directions and does not ask for help, please put tally marks to represent how many prompts are needed to be successful (i.e. repeating the directions, showing what to do, helping get out materials)

Student follows direction with the class	If student received 0, did he/she ask for help?	If 0, number of prompts need to follow directions	Time	Activity (i.e. getting ready for lunch, getting out math, writing work)
+ 0	Y N			
+ 0	Y N			
+ 0	Y N			
+ 0	Y N			
+ 0	Y N			
+ 0	Y N			
+ 0	Y N			
+ 0	Y N			
+ 0	Y N			
+ 0	Y N			
+ 0	Y N			

Analysis (Completed by SLP later):

A: Total # of directions given: \_\_\_\_\_

B: Total # of directions followed with just instruction: \_\_\_\_\_

C: Total # of directions followed with one prompt: \_\_\_\_\_

D: Total # of directions followed that need 2 or more prompts: \_\_\_\_\_

E: Total number of times student did not follow directions with class \_\_\_\_\_

F: Total number of times student asked for help: \_\_\_\_\_

% Directions followed with class B/A= \_\_\_\_\_

% Directions followed with one or less prompt: B+C/A= \_\_\_\_\_

% Directions that require more than 2 prompts: D/A= \_\_\_\_\_

% of times students asked for help as need: E/F= \_\_\_\_\_