Phonological Awareness Kindergarten Assessment

This assessment can be used to monitor progress for these
Common Core Reading Foundational Standards:

Phonological Awareness:
CCSS.ELA-Literacy.RF.K.2
Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

CCSS.ELA-Literacy.RF.K.2.a
Recognize and produce rhyming words.

CCSS.ELA-Literacy.RF.K.2.b
Count, pronounce, blend, and segment syllables in spoken words.

CCSS.ELA-Literacy.RF.K.2.c
Blend and segment onsets and rimes of single-syllable spoken words.

CCSS.ELA-Literacy.RF.K.2.d
Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words.[1] (This does not include CVCs ending with /l/, /r/, or /x/.)

CCSS.ELA-Literacy.RF.K.2.e
Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.

Directions:
- Read the following questions to the child.
- Mark One Point if the Child Answers Correctly.
- If a child can answer 4/5 of the questions, proceed to the next level. Stop once a child misses more than 2 questions. This is your instructional level.

Note: Rhyming and Segmenting can be assessed together from the start. Sound Manipulation tasks can be assessed once a child has reached level 5 in Segmenting.

Child Name: _____

Rhyming:

Level 1. Rhyme Identification

"Do these words rhyme?" Yes or No

Word Pairs	Date:		Date:		Date	
Bear Chair	1	0	1	0	1	0
Dog Blue	1	0	1	0	1	0
Man Can	1	0	1	0	1	0
Fan Frog	1	0	1	0	1	0
Hot Cot	1	0	1	0	1	0

Level 2: Rhyme Generation

"Name a word that rhymes with…"

Word to rhyme	Date:		Date:		Date	
Dog	1	0	1	0	1	0
man	1	0	1	0	1	0
shoe	1	0	1	0	1	0
hot	1	0	1	0	1	0
cat	1	0	1	0	1	0

Child Name: _____

Segmenting

Level 1: Compound Words
"Can you clap the parts/syllables for me of this word…" *note: If a child starts saying the sounds, you can model 1 of the answers and mark the answer as correct.

Word:	Date:		Date:		Date	
Cupcake	1	0	1	0	1	0
Bookcase	1	0	1	0	1	0
Dogfish	1	0	1	0	1	0
hotdog	1	0	1	0	1	0
Doorbell	1	0	1	0	1	0

Level 2: 2 Syllable Words
"Can you clap the parts/syllables for me of this word…" *note: If a child starts saying the sounds, you can model 1 of the answers and mark the answer as correct.

Word:	Date:		Date:		Date	
Ketchup	1	0	1	0	1	0
Hiccup	1	0	1	0	1	0
Backpack	1	0	1	0	1	0
Earring	1	0	1	0	1	0
belly	1	0	1	0	1	0

Level 3: 3-5 syllable Words
"Can you clap the parts/syllables for me of this word…" *note: If a child starts saying the sounds, you can model 1 of the answers and mark the answer as correct.

Word:	Date:		Date:		Date	
Butterfly	1	0	1	0	1	0
Alligator	1	0	1	0	1	0
Lemonade	1	0	1	0	1	0
Helicopter	1	0	1	0	1	0
ambulance	1	0	1	0	1	0

Level 4: 2 Sound Words
"Tell me the sounds you hear in the word…"

Word:	Date:		Date:		Date	
Show	1	0	1	0	1	0
Moo	1	0	1	0	1	0
No	1	0	1	0	1	0
Shoe	1	0	1	0	1	0
see	1	0	1	0	1	0

Level 5: 3 Sound words
"Tell me the sounds you hear in the word…"

Word:	Date:		Date:		Date	
Cat	1	0	1	0	1	0
Seed	1	0	1	0	1	0
Pig	1	0	1	0	1	0
Push	1	0	1	0	1	0
Dog	1	0	1	0	1	0

Level 6: CCVC words with continuing sounds
"Tell me the sounds you hear in the word…"

Word:	Date:		Date:		Date	
Stop	1	0	1	0	1	0
Frog	1	0	1	0	1	0
Slide	1	0	1	0	1	0
Frame	1	0	1	0	1	0
Stick	1	0	1	0	1	0

Level 7: CCVC words with 2 stops
"Tell me the sounds you hear in the word…"

Word:	Date:		Date:		Date	
Brake	1	0	1	0	1	0
Grass	1	0	1	0	1	0
Track	1	0	1	0	1	0
Brush	1	0	1	0	1	0
black	1	0	1	0	1	0

Level 8: CVCC words
"Tell me the sounds you hear in the word…"

Word:	Date:		Date:		Date	
Desk	1	0	1	0	1	0
Sand	1	0	1	0	1	0
Pinch	1	0	1	0	1	0
Tank	1	0	1	0	1	0
fast	1	0	1	0	1	0

Level 9: 4+ sound words
"Tell me the sounds you hear in the word…"

Word:	Date:		Date:		Date	
Pillow	1	0	1	0	1	0
Pencil	1	0	1	0	1	0
Baby	1	0	1	0	1	0
Teacher	1	0	1	0	1	0
shower	1	0	1	0	1	0

Child Name: _____

Sound Manipulation

Level 1: Compound Word Part Deletion
"Say the word_____, now say it again with the /…/ sound"

Word:	Date:		Date:		Date	
Cupcake.. without /cup/	1	0	1	0	1	0
Doghouse without /house/	1	0	1	0	1	0
Birdbath without /bird/	1	0	1	0	1	0
Horseshoe without /shoe/	1	0	1	0	1	0
Tiptoe without /tip/	1	0	1	0	1	0

Level 2: Phoneme Sound Deletion
"Say the word_____, now say it again with the /…/ sound"

Word:	Date:		Date:		Date	
Rose.. without /s/	1	0	1	0	1	0
Smile without /s/	1	0	1	0	1	0
Couch without /ch/	1	0	1	0	1	0
Beg without /b/	1	0	1	0	1	0
Inch without /ch/	1	0	1	0	1	0

Level 3: Sound Substitution
"Say the word_____, change the /…/ sound to a /…./ sound. Say it again"

Word:	Date:		Date:		Date	
Mat: change /m/ to /c/	1	0	1	0	1	0
Ham: change /m/ to /t/	1	0	1	0	1	0
Dog: change /d/ to /l/	1	0	1	0	1	0
Bug: change /u/ to /a/	1	0	1	0	1	0
Top: change /o/ to /a/	1	0	1	0	1	0

Free Word List Resources

Rhyming Words

Free Word Family Lists available at: http://www.enchantedlearning.com/rhymes/wordfamilies/

Compound Words

Free Compound Word Lists available at:
http://www.enchantedlearning.com/grammar/compoundwords/

Word List Generator:

The Word List Generator Project has created a database of 2084 words that elementary school teachers can use to help students practice and build sounding out and word-form recognition skills. Learn more about the project and how you can help.

http://www.wordlistgenerator.net/