$\begin{array}{c} \text{Speech Language PBA Rubric} \\ \text{Age 3} \end{array}$

	1- Concern	2- Watch	3-Typical	4-Above average	Guideline
Receptive Language	does not follow directions or requires immediate model/physical cues to follow directions, points to less than 50% of common vocabulary	follows 1 step routine directions, does not follow directions containing concepts, points to at least 50% of common vocabulary	follows 1-2 step directions containing concepts given a repetition, points to at least 75% of common vocaulary	follows 2-3 step directions containing concepts given a repetition or 2 step without a repetition, points to most common vocabulary	0-8: services
Expressive Language	no words or one word utterances, labels fewer than 50% of common vocabulary	1-2 word utterances, labels at least 50% of common vocabulary	3 word utterances, labels at least 75% of common vocabulary, for English speakers - emerging use of - ing word endings, prepositional phrases	4+ word utterances, lables most common vocabulary, for English speakers - consistent use of -ing word endings, prepositional phrases	9-13: 23 mpw/watch
Pragmatic Language	No eye contact, no joint referencing, no greeting or greeting only given immediate model	fleeting or inconsistent eye contact, some joint referencing, greets when prompted, gestural skills only	consistent eye contact, greets/farewells given contextual cues, joint referencing, makes some comments, requests and negates independently, verbal skills	consistent eye contact, greets/farewells independently, engages conversation, makes comments/conversation, requests/negates/questions independently	>14: no services
Articulation Numeric Total:	backing sounds /k/ /g/, stopping sounds, omission of sounds, no closed syllables, intelligibility below 50%	inconsistent closed syllables, substitution of some sounds, intelligibility below 75%	intelligibility at or above 75%	intelligibility above 90%	